

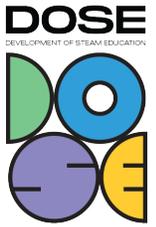
TEMPLATE for BEST PRACTICE EXAMPLES - SOLVED TASK



1. Name of the task:
Castle - in 5 minutes.
2. Why did you choose this task?
Kids love to build castles.
3. Subjects covered from STEAM areas:

Science, technology, engineering, arts, mathematics.
4. Target group (age range and size of the group):
5-6 years old children, 8 children.
5. Duration of the activity:
1 day.
6. Key words:
Castle, construction, height.
7. Key sentence describing context of the activity, followed by short description (200 words):
You must to build the highest possible castle in 5 minutes outside using secondary materials. You can use different types and sizes of boxes, packages and others. It must to stand for at least 2 minutes. Then you must measure your castel's height. The building strategy is your individual agreement. It must be discussed before the final building process. You can use additional materials (glue, dust tape and others). Only students can build. The whole betting and standing process must be filmed.
8. Description of the activity environment, including the list of materials and tools needed:
Outdoor activities.
You will need:
 - Secondary raw materials (various packaging, boxes, bottles, rolls);
 - Paper adhesive tape;
 - Rulers;
 - Paper;
 - Cameras.
9. Step by step, detailed description of the activity, including teaching and learning strategies:
We remembered the castles we visited, explored photos of castles online, and discussed the basic principles of building a castle.
We filmed the process of building castles.

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We measured the heights of the castles, recorded and compared them.
We did the task in pairs.

10. Learning objectives/competencies:

Outside, of secondary materials, build the highest possible castle in 5 minutes.

11. Evaluation/Assessment guidelines:

We measured the heights of the castles, recorded, compared and discussed them.

12. Lessons learned:

The wind can blow down the castle. The building adheres better when it is reinforced and has ceilings.

13. Additional information/Links:

<https://photos.google.com/share/AF1QipNWYz1vdVXUbreirjezullODzm1XZe1lqxit9qw6WbBrKdmp-CN3Fem2HWZP7KIQA?key=MVlqaFo2YkdGX0psd2t6dzVaaU9fQmRxMlhfcEVn>

14. Contact person:

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